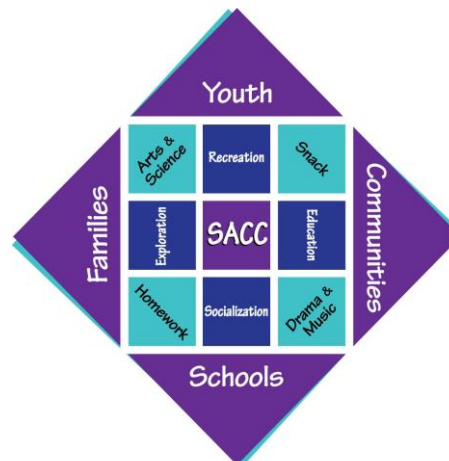


# Pennsylvania School-Age Child Care Alliance

## PENN SACCA'S 19<sup>th</sup> Annual Statewide Conference

**Shaping a New World-  
Preparing for the 21<sup>st</sup> Century and *Beyond!!***

### THE SACC QUILT



**PIECING IT ALL TOGETHER**

Friday and Saturday, **November 11<sup>th</sup> and 12<sup>th</sup>, 2016**

Holiday Inn Harrisburg-Hershey at Grantville

604 Station Road

Grantville, PA 17028

# What is the Pennsylvania School-Age Child Care Alliance? (PENN SACCA)

We are the Pennsylvania Affiliate of the National AfterSchool Association (NAA).

Our Mission is to guide, champion, and represent out-of-school-time professionals.

Our Vision is that Out-of-School-Time is an important pillar in youth development in Pennsylvania. Pennsylvania's School-Age Professionals are recognized, valued, respected and appreciated.

PENN SACCA offers the only statewide conference in PA dedicated solely to out-of-school-time (OST).

## Conference Hours Approved By...

**PA Department of Human Services (DHS)  
PA Keys Professional Development Hours  
&**

**Pennsylvania Department of Education (PDE) –Act 48**

Friday—7 hours for attendance at 3 Sessions  
Saturday—6 hours for attendance at 3 Sessions

**Please Note:** Act 48 must be requested when registering on the day of the conference. An Act 48 form will be provided to you at no cost.

## PENN SACCA Board of Directors

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## CONFERENCE AT A GLANCE

### Friday, November 11<sup>th</sup>, 2016

Registration and Breakfast	7:00 a.m. - 8:00 a.m.
Session 1: Welcome & Keynotes	8:00 a.m. - 10:00 p.m.
Session 2	10:15 a.m. - 12:15 p.m.
Lunch & Annual Meeting	12:30 p.m. - 1:30 p.m.
Session 3	1:45 p.m. - 3:45 p.m.
Session 4: Reception	4:00 p.m. - 5:00 p.m.

### Saturday, November 12<sup>th</sup>, 2016

Registration and Breakfast	7:00 a.m. - 7:45 a.m.
Session 5	8:00 a.m. - 10:00 a.m.
Session 6	10:15 a.m. - 12:15 p.m.
Luncheon	12:30 p.m. - 1:30 p.m.
Session 7	1:45 p.m. - 3:45 p.m.

## Join Us for Two Stimulating Days of OST Professional Development!!

Register online at [www.eventbrite.com](http://www.eventbrite.com) keyword Penn SACCA (small registration fee)  
Event brochure available on our website [www.pennsacca.net](http://www.pennsacca.net) under "Conference"

Choose from 21 workshops!  
Learn about the latest OST materials from vendors.

And last, but not least, learn from each other! In addition to stimulating conversations you may also share brochures, activity ideas, or other information you think would be of interest to your fellow OST professionals on our Sharing Table.

## Be Recognized for Your Accomplishments in the OST Profession!!

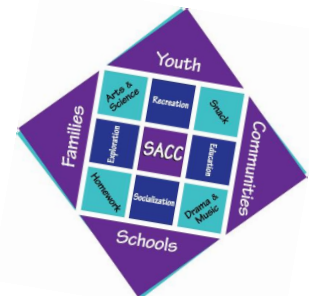
A special insert will be included in the conference materials recognizing individuals and programs for their efforts to offer high quality OST programs.

## Have Fun While You Learn!!



A favorite event at our conference is the raffling of theme gift baskets and a quilt to highlight our logo, the PENN SACCA Quilt.

Raffle tickets will be sold until lunch on Saturday.



## Lodging @ Holiday Inn Harrisburg-Hershey

Exit 80, I-81  
604 Station Road, Grantville PA 17028

For reservations, call 1-866-379-7817

Conference attendees receive a special group rate of \$109.00 per room per night, plus 6% Occupancy and 5% County Tax.

Ask for Group Rate Code: PENN SACCA-16

Availability & rates are not guaranteed after October 11, 2016

Oversized work area  
Coffee maker  
Full-sized ironing board  
Complimentary toiletries if you forget yours  
Individualized voice mail  
Indoor pool, poolside food service, and Jacuzzi

Remote-control TV  
Room service (6:30 a.m. – 11:00 p.m.)  
Bathroom amenities including hairdryer  
Wireless Internet throughout the hotel  
Game Room  
Fitness Center

## Session 1 — Friday 8:00 a.m. - 10:00 a.m.

### ***Welcome and Keynote Speakers***

#### ***D6***

Join us for Out-of-School-Time updates, important news, and other great information!

## Session 2 — Friday 10:15 a.m. - 12:15 p.m.

### ***Coaching with Excellence-Kelvin Beckwith***

K5.51.C1—Participants will learn what it means to be an effective coach. Learn how to get the most out of staff and children like never before!

### ***Preparing New School-Age Professionals for the 21st Century: Maximizing Benefits of Penn State Better Kid Care Orientation Resources- Rebecca Escott***

D8.11.C1—Get an up-close look at the recently launched, on-line materials for newly employed school-age professionals. Review specially developed materials for directors to assist in the coaching process for new hires. Learn how to support employees who are working toward the Keystone STARS requirement of 15 hours of orientation.

### ***So How Do I Respond to That? Finding Answers to Challenging Questions On Social Justice- Joyce Lang***

K5.1 C1— Public shootings, terrorist attacks, police profiling, and the list goes on and on. How can we respond to questions and comments from children, staff and families to promote social justice? What can programs do to promote healthy relationships in which difference is appreciated and respected? Join us to discover and create strategies for facing social justice challenges.

## Lunch— Friday 12:30 p.m. – 1:30 p.m.

Annual Meeting

## Session 3 — Friday 1:45 p.m. - 3:35 p.m.

### ***SACERS-U- Exploring The Tool and Trends to Enhance the Quality in Your School-Age Program- Angie Marshall and Michelle Malonee-Long***

K2.1.C1—Explore the scoring trends in PA using data collected during SACERS-U assessments completed by the Program Quality Assessment Team during the past year. Discuss ways to enhance best practices in classrooms based on the data.

### ***Advocate and Communicate Effectively! -Laura Saccente and Caroline Allen***

K6.9.C3—Organizations are most effective when they link personal stories to key messages and data points; consider the stakeholder's frame of reference; and demonstrate clear intent. This workshop will offer the ability to create advocacy and communication action plans within a larger, strategic framework and will utilize the 2016 PSAYDN Advocacy and Communications toolkit as a resource.

### ***Making the Most of your Training Dollars: Supporting Transfer of Learning- Lorrie Hall***

D8.13.C3—Most directors have experienced sending staff to training only to see no change in job performance or outcomes for children. This session will address the reasons learning doesn't transfer to the classroom and strategies directors can use to increase the value of staff training to their program.

## Session 4 — Friday 4:00 p.m. - 5:00 p.m.

**This session includes a Reception hosted by PENN SACCA**

Hors d'oeuvres, a cash bar, and a prize are included.

*Bring your business card for a chance to win a special prize!*

### **Fun with Learning Materials!**

K2.4 C1—Join us for a fun-filled time learning about new curriculum, gadgets, and games with our vendors and board members!

## Session 5 — Saturday 8:00 a.m. - 10:00 a.m.

### ***Taking the first steps towards Coding/Programming – Claudia Hunold***

K2.14 C2 — Coding is a hot topic right now. But what exactly is 'coding' and how does coding work? In this interactive session School-Age Professionals will gain an understanding of how programming skills can be taught in the afterschool classroom. We will use programming websites and apps to gain an understanding of Programming/Coding content. **Please bring your own device (laptop, i-pad, tablet or smart phone).**

### ***Statewide SAC Initiatives-Betsy Saatman***

K6.5 C1—Together we will talk about the different SAC Initiatives occurring across our state, and how to make them most resourceful to our providers. Come join the conversation and share with us what your current needs are and how we can support your work.

### ***Hands on minds on Assessing STEM Learning- Pat Hess***

K4.7—STEM in afterschool needs to be more than just hands on FUN! As frontline staff lead STEM activities how will they be able support and document STEM learning? Participants will gain tools to collect information about what youth are learning and intentionally build knowledge around the STEM concepts through questions to further inquiry and organizational tools such as KWLNL Charts (Know, Wonder, Learned, Next steps). Join in hands-on learning as we “Build for the Big One” and practice using authentic assessment strategies.

### ***Digital Tools for Promoting Healthy Social and Emotional Development- Beth Huertas***

K2.12 C3 —This is a 2-hour session that will provide a look into using digital media applications in their classrooms. We will explore how digital media can be used in supporting social emotional development with the children in their care.

### ***Digital Media Literacy: A Deeper Look-Karen Rucker***

K2.16 C3—Join us for a lively discussion. Using the NAEYC Fred Rogers Center position statement on technology we will reflect on practices to influence our decisions around the use of digital devices in the classroom and policy development to reflect best practices.

## Session 6 — Saturday 10:15 a.m. - 12:15 p.m.

### ***Challenging Behaviors in the Classroom: A Positive Approach- Shilpa Barrantes***

K2.2 C2—This 2-hour session will provide an over view of what a challenging behavior is and its relationship to what it looks like in the classroom. We will explore the antecedents and triggers (both non-verbal and verbal warnings) of why behaviors exist and their function. We will discuss ways and the language the teacher uses to determine a positive outcome. A look at a proactive classroom management model will be discussed. A discussion of how structure at school and the effects of no structure at home can backfire in the classroom. We will discuss why children are not capable of applying strategies or transferring strategies from home and school and why the role of the teacher and their behavior is key.

### ***What is ASQ? - Stephanie King***

K4.1 C2— This workshop will focus on the After School Quality Cohort. We will discuss what the ASQ process is how to participate. We will look at materials available on the NIOST website and how to utilize them in your program. We will discuss strategies for including stakeholders in this process.

### ***The Language of Peer Aggression: Vocabulary for Talking about Conflict, Aggression and Bullying with Children- Leigh Anne Kraemer-Naser***

K1.9 C2—Participants will examine clear and consistent vocabulary for discussing conflict, aggression, and bullying with children. Terms for identifying the type of aggression and level of intensity will be introduced in addition to an analysis of the roles that children take in aggressive situations.

### ***Meaningful Interactions-Beth Huertas***

K3.1 C1—This is a 2-hour session that will provide a look into teacher- child interaction. This session will explore the importance of teacher- child interactions in a childcare setting. This workshop builds on participants' experiences with developing relationships with children in their care.

### ***SAC Safety and Supervision: It's Not All Fun and Games-Karen Rucker***

K7.3 C2--Up for a Jeopardy-like game? Safety and supervision are interwoven and nearly impossible to separate. You literally cannot have one without the other! Six teams will compete in this interactive session that includes a game format to review important safety and supervision concepts.

**Lunch & OST Recognitions— Saturday 12:30 p.m. – 1:30 p.m.**

## Session 7 — Saturday 1:45 p.m. - 3:45 p.m.

### ***Preparing Families to Help their Children Be Successful in the 21st Century-Dr. Winnie Black***

K3.4 C1—Connecting with OST families is one of the great mysteries of life. Most of them lack experience and confidence about the future and are more worried about this month's expenses. First and foremost, trust must be established and information and resources must be provided in an interesting and informative manner. This presentation will touch on methods and resources to create a successful plan and implementation process to assist and connect with families that you serve with the realities of the 21st Century.

### ***School Connections-Betsy Saatman***

K6.3 C2—Together we will explore our current connections with schools and how to build a stronger relationship. Tips and tools will be provided to begin the process.

### ***Positive Experiences + Positive Relationships + Positive environments = Positive Youth Development! - Eileen Wise***

K2.13 C2—This workshop will introduce participants to basic staff competencies needed to support positive development of youth through videos and interactive activities. How to access the free online PYD training modules will be discussed. Module topics include: 1) Growth/development, 2) Interactions, 3) Cultural competence, 4) Safety/wellness, and 5) Youth engagement.

### ***Learning Through Contemporary Line Dance-Sherki Cohen***

K7.3 C2— A healthy lifestyle starts with proper nutrition and physical activity. So let's dance! Using creative dance techniques, this workshop was designed to give practitioners tools to incorporate contemporary line dance activities into their learning program. This workshop is highly interactive! However, modifications can be made for those with physical restrictions.

### ***Improv Techniques to Improve Your Program-Shayna Willis***

K2.10 C2— No matter how well you plan your program, surprises will arise. Although no one can ever be fully prepared, learning improvisation skills can help create the illusion of control even when you are surrounded by chaos.

## Conference Sponsors

PENN SACCA sincerely thanks the following organizations for their support of our 19<sup>th</sup> Annual OST conference.



**PA Early Learning  
Keys to Quality**  
PA KEY

**Northeast Regional Key**



**Northwest  
Regional Key**

Mid-State Regional Key



**discovery toys**

teach. play. inspire.



**CHILD  
CARE  
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**SOUTHEAST REGIONAL KEY**

a PHMC  
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