

R E S P E C T

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These lyrics from Aretha Franklin’s famous song challenges us to discover what respect means to each of us. PENN SACCA adopted “RESPECT FOR ALL CHILDREN” as its theme for its 10th Conference in April 2007 and the year to come knowing that RESPECT FOR ALL CHILDREN requires RESPECT FOR ALL: staff, parents, children, and other stakeholders, yourself included. Cultural differences aside, the challenge as the school year begins is to consider how respect is reflected in your classroom, how you teach it, and how a strong positive communication style creates respect. It is fortunate that so many PENN SACCA members were able to attend the conference and develop strategies to build a climate of respect.

Respect has been defined as having consideration of others. Sounds easy enough. However, the world’s problems would have been solved if it were so. Although we cannot solve all the world’s challenges, we oversee a portion of that world in our classroom, our town, and our family. Implement some of the article’s suggestions, and make a child’s world and yours a better place.

Let’s start with your world. Let’s start with you. Are you considerate of your staff? Of parents? Of the children? Of course you are, and basically, if you give someone respect, it comes back to you. If you are polite, courteous, and use your good manners, others will respond in the same light. But let’s look closer to home. Do you give yourself the respect you deserve? As an overburdened childcare professional, do you give yourself permission to schedule time for yourself, to reflect and unwind? Do you give yourself respect for your hard work and dedication? Or is that time only a fleeting thought, a dream? If so, make it your reality this year. **Take time for yourself.**

Let’s visit a center. About 3 years ago, the 12th & Marion School Age Center, Reading, PA, recognized that their children were not being kind to each other and that too many squabbles were occurring. In response to their observations, they implemented **some** of the rules suggested in Ron Clark’s book, “The Essential 55” involving respect. (For those who have not read the book, Ron Clark, the 2001 Disney Teacher of the Year Award recipient, developed 55 classroom rules that he successfully introduced, modeled, and practiced with his students.) Staff introduced one rule at a time. After the end of two months, there was significantly less fighting, more cooperation, and consequently, more time to participate in exciting programming. Children and staff are still living by some of those basic rules: *Always say thank you when given something, Surprise others by performing random acts of kindness, Congratulating classmates, Respect other student’s comments, opinions, and ideas, and If you win, do not brag; if you lose, do not show anger.* **Use direct instruction techniques to teach, model, practice and implement rules to help teach respect.** An instructor pointed out years ago, that when a child has difficulty with a math skill, teachers review and reteach until the child succeeds. However, teachers seldom review and reteach the rules of behavior. Rather, they expect the behavior to already be there. Respect your children for where they are now and guide them in their growth.

Is your classroom a **Universally Designed Learning (UDL) Environment?** Universally designed programs consider and respond to children of varying backgrounds and needs as curriculum and materials are planned, developed, implemented, and evaluated. Consequently, UDL classrooms facilitate accessibility and meaningful participation in child care programs. Contact your Regional Key and **request training** about universally designed learning environ-

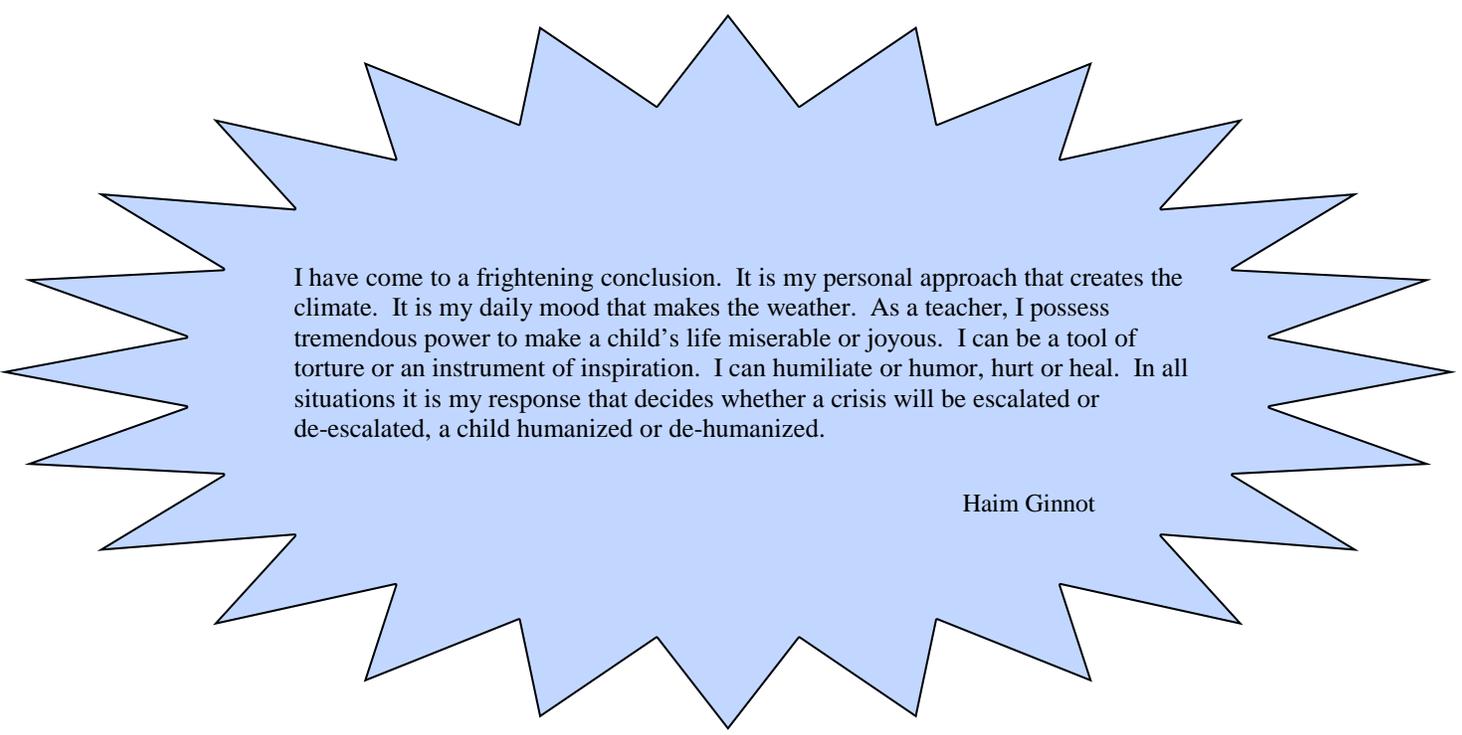
ments so that your center can address all children’s needs more effectively.

Aretha belted out “RESPECT” asking for respect. Thank goodness you do not have to sing to get respect. However, you can earn or lose respect by what you say and how you say it. Cindy Renehan, Principal, Lincolnway Elementary School, West York Area School District, presented “**Strategies for Student Success: Discipline With Love & Logic**” at the Spring 2007 PENN SACCA Conference. The process she shared was developed by Jim Fay and Foster W. Cline, MD from Golden, Colorado. A key component of the training dealt with what you say and how you say it. The following chart illustrates what we might say to a child on the left with an alternative on the right.

Please sit down. I’m going to start now.	I’ll begin as soon as you are seated.
I’m not going to line you up until everyone is quiet.	I’ll be lining people up as soon as it is quiet.
Don’t talk to me in that tone of voice.	I’ll listen as soon as your voice is as calm as mine.
Stop arguing with me.	I’ll be glad to discuss this with you as soon as the arguing stops.
If you can’t treat the paintbrushes right, you’ll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.

In addition, Cindy Renehan explained that in guiding a child’s behavior, you want to create choices for children that make you “deliriously happy”. You respect the child, you respect their ability to make choices, but you create those choices and hold a child accountable.

The 2007 PENN SACCA Conference provided professionals with tools to improve children’s lives through many workshops, some which were mentioned above. May this next year be one of discovery as you reflect on how respect is communicated in your classroom, how you teach it to your students, and how a respectful communication style strengthens relationships. **R E S P E C T. Find out what that mean to you.**



I have come to a frightening conclusion. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher, I possess tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations it is my response that decides whether a crisis will be escalated or de-escalated, a child humanized or de-humanized.

Haim Ginnot

**WHO is
PENN SACCA?**



With schools, families, and all communities, and

- The professionals are highly educated, supported, and valued.

PENN SACCA'S strong network of school-age professionals provides leadership for the future.

Our Mission:

PENN SACCA is a membership organization dedicated to the support of school-age professionals and the development of quality school-age programs through advocacy and education.

Our Vision:

Every school-age child in the Commonwealth has access to affordable high quality programs in which:

- The uniqueness of each person is honored and respected.
- There is a strong connection

VALUES

Communication

Learning

Excellence

Leadership

Engagement

SUBMIT AN ARTICLE

If you have ideas about articles for future editions of this newsletter, or if you are interested in submitting an article, please email Eileen Jones at eiljon@berksiu.org

Submit error free articles between 75 and 150 words in length. Articles should highlight afterschool successes.

Don't forget to send your tips "From the Frontline", successful ideas or tips.



**Deadline for all
submissions:
February 1, 2008.**

**2007/2008
Calendar of Events**

October 18, 2007

Lights on Afterschool
www.afterschoolalliance.org

November 7-10, 2007

NAEYC Conference, Chicago, Illinois

March 12-14, 2008

National Afterschool Association
Conference, Ft. Lauderdale, Florida
www.naaweb.org

Fall, 2008

PENN SACCA's Conference
Time and date to be announced



PENN SACCA hopes these resources help you in your quest to grow professionally, thereby helping children succeed.

PENN SACCA
www.pennsacca.net

National Afterschool Association
www.naaweb.org

National Institute on Out-of-School Time (NIOST)
www.niost.org

Promising Practices in Afterschool
www.afterschool.org

Afterschool Alliance <http://www.afterschoolalliance.org>

Pennsylvania Statewide After-school/Youth Development Network
www.psaydn.org

Pennsylvania 21st Century Community Learning Centers
www.21stcclc.org

Co-Chairs Corner

The past six months have presented PENN SACCA with challenges, opportunities, and wonderful accomplishments.

Endorser Training – PENN SACCA hosted a tremendously successful endorser training that really impressed the NAA and resulted in nearly 20 new Endorsers from PA and several other states across the country. Thanks to the leadership of Nancy Schall and the support of several other board members, PA now has more Endorsers for NAA accreditation, including PENN SACCA Board Members Nicole Fetherman, Chris Joe, Lillian McCuen, Jim McPartlin and Thomasine Washington.

Collaboration - The PENN SACCA Executive Committee met with Kisha Bird from PASYDN (Pennsylvania Afterschool and Youth Development Network) and Shileste Overton-Morris from the 21st Century Community Learning Centers to begin discussions of how we can work more closely together. This presents an exciting opportunity for all of our organizations.

PENN SACCA Conference – The 2007 Annual PENN SACCA Conference was a success! Thanks to Board Member Lauren Haag for all of her hard work and leadership in chairing the conference and to all board members for their support. **The 2008 conference will be held in the fall in the Harrisburg/Hershey area.**

NAA – The National AfterSchool Association's (NAA) current practice is to hold its annual conference in the southern states; the 2008 conference will be in Fort Lauderdale, FL from March 12-14. PENN SACCA will continue to pursue the possibility of hosting that conference in PA.

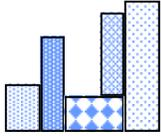
Also, **NAA has recently announced a new membership benefit, available to all PENN SACCA members as an NAA Affiliate. NAA announced its new partnership with Forrest T. Jones & Company, Inc. (FTJ), one of the most widely recognized group insurance companies in the nation. Throughout the years, FTJ has worked hand-in-hand with professional associations in adding value to member and customer programs through quality insurance products. And now, NAA members can benefit through a variety of insurance coverage benefits.**

Benefit privileges will include access to insurance coverage for life, disability, health, auto, and professional liability at dramatically reduced rates. Go to: (http://rs6.net/tn.jsp?t=szaw5acab.0.zh9itbcab.zpa6msbab.2307&ts=S0260&p=http%3A%2F%2Fwww.naaweb.org%2Fart_partnership.html).

Congratulations – Kudos to Board Member and Public Policy Co-Chairperson Robin Foltz who has been selected to be an Ambassador for the After School Alliance! Way to go, Robin!

Carolyn Hawk and Joyce Lang, PENN SACCA Co-Chairs

Submitted by
Megan Carr,
Lausch School Age Director
Exeter Township



The Box City

Objective: Students are challenged to design and construct a building that will make up a “Box City”.

Materials: Different sizes of boxes, markers, scissors, paper, chalk, stickers, etc.

Procedure: Introduce the project. You may want to discuss the different types of buildings that are in your community.

Have each student or team of students submit a drawing of the building they plan to build.

Allow students’ excitement to drive their creativity. You can expand upon the project by having students name and label their building, etc.

BUILDING YOUR CENTER



Have students design a hospital for people and their pets.

Submitted by
Pam Hoffmaster,
Schuylkill Valley School
Age Center, Leesport, PA.

TOWER BUILDING

OBJECTIVE: Each team is to build the tallest freestanding tower/structure using index cards and tape. Paper strips can be used in place of index cards.

MATERIALS: Index cards or strips of paper, tape

PROCESS: Divide your group into at least 3 members/team. Determine a time limit for the activity. (Ten minutes is a good starting point.) Tell your groups that they are to build the tallest tower using just the tape and index cards within the predetermined time period. Adjust the time allowed based on the progress of the groups. Give teams a countdown in the last five minutes so they can wrap up things.

FOLLOW-UP: After the time has run out, have teams look at the resulting structures. Have them discuss what was the same/different about the various structures created.

DISCUSSION PROMPTS:

1. How did you team decide on the type of structure built?
2. What role did you play on your team? Were you a leader? A follower?
3. How would your tower have been different if you had to make it by yourself?

PENN SACCA SALUTES FRONT-LINE STAFF

National AfterSchool Association's Pennsylvania's Accredited Programs, August 2007		
DDSP SAS Defense Distribution Depot School Age Services New Cumberland	Joseph Ferderbar Kid's Club Joseph Ferderbar Elementary School Feasterville	Montgomery Early Learning Centers-Plymouth Plymouth Meeting,
Envisions Enterprises Neff Elementary Lancaster	Lois Learning Tree 422 South 52 nd Street Philadelphia	School-Age Services Carlisle Barracks Carlisle Barracks
Family Support Services-Wayne Wayne	Montgomery Early Learning Centers-Belmont Hills Bala Cynwyd	The After School Center Philadelphia
Hiland Child Care Pittsburgh	Montgomery Early Learning Centers-Jenkintown Jenkintown	Tobyhanna Army Depot School-Age Services Tobyhanna
John Beck EBKC & ASK Lititz	Congratulations to Childspace Day Care Center, Philadelphia on receiving their accreditation.	

Congratulations to the first group of childcare professionals who have been awarded the **PENNSYLVANIA SCHOOL-AGE PROFESSIONAL CREDENTIAL** .

Kendria Bitonti, YMCA Kids Club, York
Suzanne Cornelison, Allegheny YMCA, Pittsburgh
Susan Davis, Spring Garden Children's Center, Easton
Aimee Festa, Elroy After School Program, Brentwood
Lorraine Hosey, Trinity Cooperative Day Nursery, S Swarthmore
Renae Masley, YMCA of Greater Pittsburgh, Indiana Township
Margaret Schantz, Volunteers of America Children's Center, Allentown
Gail Shaffer, Hanover YMCA, Hanover
Sharon Spillman, Trinity Cooperative Day Nursery, Swarthmore
Jessica Zinno, YMCA McKnight Elementary, Pittsburgh

PENN SACCA Board Member Named 'Afterschool Ambassador'

Robin Foltz, School Age Program Director at the Child Development and Family Council of Centre County Inc., has been named by the Afterschool Alliance to serve as a 2007-2008 Afterschool Ambassador. She is one of just 22 local leaders from 19 states selected for the honor. Robin will continue directing her local afterschool programs while also serving a one-year Afterschool Ambassador term organizing public events, communicating with policy makers, and building support for afterschool programs. In her work as an Afterschool Ambassador, Robin will bring talent and experience to the challenge of making afterschool programs available to all families that need them.

The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs. The Afterschool Alliance's Afterschool Ambassador program identifies afterschool providers and advocates of special achievement and helps them raise their voices in support of afterschool. Selected from some of the most effective afterschool programs and advocacy organizations in the nation, [Ambassadors](#) work every day to help keep kids safe, inspire children to learn and help working families.

The Alliance selects 15 to 25 Ambassadors from around the country each year, and then provides training, technical support, and modest funding for their Ambassadorial activities throughout the school year. Those activities include: coordinating a major *Lights On Afterschool!* community event; working in concert with other local providers, advocates and business and community leaders to promote afterschool; reaching out to policy makers and the media on afterschool issues; and more.

More information is available at www.afterschoolalliance.org.



Save the Date

On **October 18** celebrate **Lights On Afterschool!** Join the Afterschool Alliance and afterschool programs across the country in rallying for afterschool programs. Together, we will demonstrate how after school programs keep kids safe, help working families and inspire learning. Don't forget to register your event and check out the great resources and tool kits to help get you started.

http://www.afterschoolalliance.org/lights_on/glance.cfm

245 events were registered
in Pennsylvania in 2006.

AfterSchool for all Challenge

Robin Foltz and Michelle Russell, two PENN SACCA board members had the opportunity on April 23 and 24, 2007 to join other Pennsylvania Afterschool supporters at the Afterschool For All Challenge in Washington DC. They met with members of Congress including Ms. Murray, a staff member from Senator Casey's office, to ask for more funding for afterschool programs. The visit was part of the sixth annual **Afterschool for All Challenge**.

The Challenge began on April 23rd with a day of training and networking. Additionally, nearly 60 youth participated in a youth-only advocacy session where they discussed the benefits of afterschool and worked on delivering strong messages about the importance of afterschool programs. The day ended with an outdoor reception featuring a local afterschool dance troupe.

As part of the **Afterschool for All Challenge**, the Afterschool Alliance sponsored a "Breakfast of Champions" at which advocates from across the country were honored for their support of afterschool. Participants then fanned out across Capitol Hill for more than 100 meetings with members of Congress and their staff members.

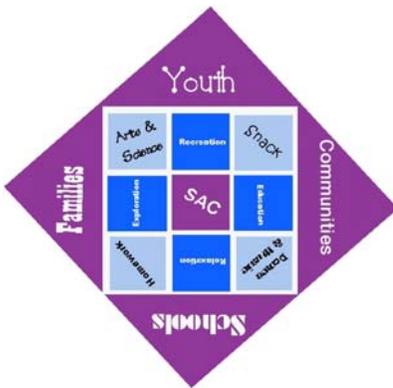
Although nervous and apprehensive about this new venture, Robin and Michelle are so thankful that they had the opportunity to meet with hundreds of educators, parents and students from around the country who all came to Washington to ask for more afterschool opportunities for kids.

The Afterschool for All Challenge was sponsored by the Afterschool Alliance.

The Afterschool Alliance is a nonprofit public awareness and advocacy organization working to ensure that all children and youth have access to quality afterschool programs by 2010. More information is available at www.afterschoolalliance.org.



Pennsylvania School-Age
Child Care Alliance
P. O. Box 14574
Pittsburgh, PA 15234



PENN SACCA
Pennsylvania School Age Child Care Alliance
2007-2008 Board of Directors

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